Utah Special Education Program Improvement Planning System (UPIPS)

Class of 2006-2007 Timelines

YEAR 1 Self-Assessment and Development of Program Improvement Plan and Corrective Action Plan

2006		2007		
June-August	September-December	January-February	March-April	May-June
 Receive UPIPs training and materials from USOE. Form UPIPS Stakeholder Steering Committee and establish subcommittees. Develop agenda and set dates for Stakeholder Steering Committee meetings. Train Stakeholder Steering Committee on the UPIPS process and review program areas, goals, and performance indicators. 	 Establish self-assessment timeline. Review school data profile and determine additional data needed. Collect off-site data. Examine data and collect additional data. Determine the process and dates for file reviews, interviews, surveys, and other needed data. Begin data collection of needed on-site data (file reviews, student outcome data, etc.). Submit compiled off-site data to USOE by December 1, 2006. 	Continue collection of on-site data. Monitoring of progress of subcommittees by Special Education Director. USOE to send offsite data analysis back to charter	 Analyze all data collected from interview, student file reviews, off-site data analysis, and other data sources. Presentation of data analysis to Stakeholder Steering Committee. Identify Program Improvement Goals & areas of noncompliance. Write Corrective Action Plan for areas of noncompliance. 	 Complete Self-Assessment Report. Submit Self-Assessment Report & Request for Reimbursement to USOE by June 30, 2007.